



TEACHER QUESTIONNAIRE FOR SPEECH LANGUAGE REFERRAL

Student _____ Teacher _____ Date _____

I. AREAS OF CONCERN: Please check those characteristics which you have observed and are concerned about regarding this student, as he/she compares to same-aged peers. Feel free to insert comments.

Articulation and Phonology

- This child's speech is difficult for classmates or teachers to understand.
- This child mispronounces or leaves off sounds in words.
- This child demonstrates frustration when not understood by classmates or teachers.

Receptive Language

- This child takes a long time to process verbal information.
- This child demonstrates difficulty understanding age-appropriate/classroom vocabulary.
- This child has a difficult time following spoken directions.

Expressive Language

- This child often has a hard time expressing ideas, asking for help, or making wants or frustrations known to others.
- This child speaks in very short sentences.
- When speaking in sentences, this child leaves off small words ("the," "is," "to") or word endings such as plurals, "ed" ending s, possessives.
- This child appears to have a difficult time finding words, even when they are words he/she is familiar with.
- This child uses jumbled or unusual word order in speaking.

Voice

- This child has an unusually loud or soft speaking voice (circle one)
- This child has an unusual quality to his/her voice (hoarseness, strained-sounding voice, breathiness, "stuffy nose" sound, other).

Speech Rate and Fluency

- This child frequently stutters when speaking.
- This child uses excessive "um," "uh," "you know," or other interjections when speaking.
- This child appears to experience *blocks* while speaking, where he/she is unable to get a sound or word out, possibly with signs of tension (eye blinks, hand clenching).
- This child speaks in a very fast, slow, or uneven rate (circle one).

Pragmatic Language

- This child does not show age-appropriate conversational skills (conversational turn taking, asking/answering questions, staying on topic, initiating conversation).
- This child does not interact in an age-appropriate manner with peers.

Written Language/Phonemic Awareness

- This child has reading difficulty.
- This child has trouble producing written language.

II. CLASSROOM INTERVENTIONS: *Please check those that have been implemented with this child.*

- Individual help in classroom
- Repeating/rephrasing instructions.
- Small group instruction.
- Special seating arrangement.
- Other: _____

III. OTHER PROGRAMS OR INTERVENTIONS: *Please check all that you are aware of.*

- Birth-3 program.
- Reading assistance _____ (program name)
- Special Education, including OT and PT
- Individual aide
- Tutoring
- Behavior plan
- ELL Services
- Counseling
- Other: _____

IV. HEARING: *Has this child's hearing recently been tested?*

- I don't know
- Yes, results were normal
- Yes, hearing loss is documented (or suspected upon screening and referred for further testing).

V. ADDITIONAL COMMENTS:

Completed by _____